



ALIGNMENT WITH IOWA STATE EDUCATIONAL STANDARDS

Standard	Benchmark	Relevant Curriculum <i>That's A Family! (TAF)</i> <i>Let's Get Real (LGR)</i>
READING: A. Students can comprehend what they read in a variety of literary and informational texts.	1. Students can understand stated information they have read.	TAF, LGR
	2. Students can determine the meaning of new words from their context.	TAF, LGR
	3. Students can draw conclusions, make inferences, and deduce meaning.	TAF, LGR
	4. Students can infer traits, feelings, and motives of characters.	TAF, LGR
	5. Students can interpret information in new contexts.	TAF, LGR
	6. Students can interpret nonliteral language used in a text.	TAF, LGR
	7. Students can determine the main idea of a text.	TAF, LGR
	8. Students can identify the writer's views or purpose.	TAF, LGR
	9. Students can analyze style or structure.	TAF, LGR
MATH: A. Students can understand and apply a variety of math concepts.	5. Students can understand and apply concepts in probability and statistics.	LGR
MATH: C. Students can solve a variety of math problems.	1. Students can solve math problems.	LGR
	2. Students can understand and apply problem-solving approaches and procedures.	LGR
MATH: D. Students can interpret data presented in a variety of ways.	1. Students can use tables and graphs to locate and read information.	LGR
	2. Students can interpret data from a variety of sources.	LGR